**Visvesvaraya Technological University**

Jnana Sangama, Belagavi, Karnataka – 590014



INTERNSHIP DIARY

**2022-2023**

**STUDENT NAME: S SREENIVASA SHENOY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_**

**USN: 4CB19CS087\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMPANY NAME: QSpiders Campus Connect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Description automatically generated

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**(Accredited by National Board of Accreditation, New Delhi.)**

CANARA ENGINEERING COLLEGE

(Affiliated to Visvesvaraya Technological University, Belagavi, recognized by Government of Karnataka and

approved by AICTE, New Delhi.)

Benjanapadavu, Bantwal Taluk, D.K. District, Karnataka – 574219

**INTERNSHIP DIARY**

**Student Information**

Student Name: S SREENIVASA SHENOY USN: 4CB19CS087

Phone: +91 9620035461 Email: sreenivasshenoy01@gmail.com

**Industrial Supervisor**

Name: Mr.Sudesh Designation: Technical Trainer

Company/Organization: Qspiders Campus Connect

Address: No 369/b, 41st Cross Road old Police Station stop, 4th Block, Rajajinagar, Bengaluru

Karnataka 560010

Phone: +91 9845687781 Email: onlineenq@qspiders.com

**Faculty Mentor**

Name: Prof. SHATANANDA BHAT P Designation: Assistant Professor

Phone: +91 94817 69355 Email: shatananda.bhat@canaraengineering.in

**Academic Credit / Marks Information**

Course: Internship Course Code: 18CSI85 Credits: 3

Beginning Date: 22-08-2022 Ending Date: 17-09-2022 Total No. of Days: 27

CIE Marks: Maximum Marks: - 40 Marks Awarded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(In words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Faculty Mentor Signature of Head of the Department

**INTERN’S DAILY LOG**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day | Date | Areas where student exposed / worked /  main points of the day | Intern’s Sign. | Supervisor Sign. / Faculty Mentor |
| 1 | 22-08-2022 | Basics of Java and Installation of JDK |  |  |
| 2 | 23-08-2022 | Creation, compilation and execution of Java program |  |
| 3 | 24-08-2022 | Data Types; Primitive and Non-Primitive |  |
| 4 | 25-08-2022 | Methods and their types; Pre-defined and User Defined |  |
| 5 | 26-08-2022 | Scanner class and memory diagram |  |
| 6 | 27-08-2022 | Control Statements and Collection Arrays |  |
| 7 | 28-08-2022 | Object Creation, Object classes and methods |  |
| 8 | 29-08-2022 | Types of variables, Introduction to blocks |  |  |
| 9 | 30-08-2022 | Constructors and their types |  |
| 10 | 31-08-2022 | Constructor overloading and chaining |  |
| 11 | 01-09-2022 | Introduction to Object Oriented Principles |  |
| 12 | 02-09-2022 | Encapsulation and Inheritance with Examples |  |
| 13 | 03-09-2022 | Polymorphism; Method overloading and overriding |  |
| 14 | 04-09-2022 | Abstraction with Example |  |
| 15 | 05-09-2022 | Collections in Java |  |  |
| 16 | 06-09-2022 | Abstract class, Interface, Abstract vs Interface |  |
| 17 | 07-09-2022 | Introduction to HTML |  |
| 18 | 08-09-2022 | Semantic Tags |  |
| 19 | 09-09-2022 | HTML Forms |  |
| 20 | 10-09-2022 | Introduction to CSS and positioning |  |
| 21 | 11-09-2022 | CSS animations |  |
| 22 | 12-09-2022 | Introduction to JavaScript |  |  |
| 23 | 13-09-2022 | Functions in JavaScript |  |
| 24 | 14-09-2022 | Control Statements in JavaScript |  |
| 25 | 15-09-2022 | String and Array functions in JavaScript |  |
| 26 | 16-09-2022 | Document Object Model (DOM) |  |
| 27 | 17-09-2022 | Asynchronous JavaScript and XML |  |

Signature of Company internship supervisor

Or Faculty mentor:

**STUDENT FEEDBACK OF INTERNSHIP**

Intern’s Name: S SREENIVASA SHENOY USN: 4CB19CS087

**Rating Scale:**

**5 –** Strongly Agree **4 –** Agree **3 –** No Opinion

**2 –** Disagree  **1 –** Strongly Disagree

Indicate the degree to which you agree or disagree with the following statements.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This experience has: | 5 | 4 | 3 | 2 | 1 |
| Allowed me to apply classroom theory to practice |  |  |  |  |  |
| Helped me to explore, analyze a real-world problem, decision-making and problem-solving skills |  |  |  |  |  |
| Provided a chance to use leadership skills (influence others, develop ideas with others, stimulate decision-making and action) |  |  |  |  |  |
| Given me a chance to improve my interpersonal skills and to develop my oral communication skills |  |  |  |  |  |
| Given me the opportunity to explore a career field and helped me to clarify my career goals |  |  |  |  |  |
| Expanded my sensitivity to the ethical implications of the work involved |  |  |  |  |  |
| Helped me develop my written communication skills |  |  |  |  |  |
| Helped me to write a good academic, technical paragraph and organize them in specified format |  |  |  |  |  |

Considering your overall experience, how would you rate this internship? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Satisfactory/ Good/ Excellent)

Was your internship experience related to your major area of study? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Yes, to a large degree / Yes, to a slight degree / No, not related at all)

Signature of Intern with date:

**INTERNSHIP EVALUATION RUBRICS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation Component** | **Evaluation Levels** | | | |
| **Presentation Skill**  **(10 Marks)** | **Excellent** | **Good** | **Satisfactory** | **Poor** |
| Uses graphics that explain and reinforce text and presentation.  Refers to slides to make points, engaged with audience.  Length and Pace of presentation is Appropriate and well-paced throughout. | Uses graphics that explain text and presentation. Refers to slides to make points, eye contact majority of time.  Length and Pace of presentation is Adequate and most of the seminar well-paced. | Uses graphics that relate to text and presentation. Refers to slides to make points; occasional eye contact.  Length and Pace of presentation is Short OR long. Rushed OR dragging in parts. | Uses graphics that rarely support text and  Presentation. Reads most slides. No or just occasional eye contact.  Length and Pace of presentation is Rushed OR dragging throughout. |
| **9-10** | **5 – 8** | **1-4** | **0** |
| **Question and Answer Session**  **(10 Marks)** | Demonstrated full knowledge.  Sufficient for understanding and exceptionally answered for all the questions. | Demonstrated knowledge.  Sufficient for understanding and answered for all the questions. | Demonstrated some knowledge.  Insufficient for understanding and answered for few questions. | Does not have grasp of  Information and not answered for even one question. |
| **9 – 10** | **5 – 8** | **1-4** | **0** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Internship Report** | **Excellent** | **Good** | **Satisfactory** | **Poor** |
| **Organization of the report**  **(20 Marks**) | Well documented content and followed all specified formats. | Documented content and followed almost all specified formats. | Fair document. Specified formats are not followed. | Poor document content. Specified formats are not followed, Submitted after deadline. |
| **16 - 20** | **10 – 15** | **1 – 9** | **0** |